**Morning session: 1-2-4-All - Steps and Time Allocation, Question #1**

**How can we best respond, in a systematic way, to family caregivers looking for respite, or looking for resources to pay for respite?**

1 minute: silent self-reflection by individuals.
4 minutes: Generate ideas in pairs, building on ideas from self-reflection.
8 minutes: Share and develop ideas from your pair in foursomes (notice similarities and differences).
8 minutes: All

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(Please continue the notes on the other side of this worksheet)
How do we best recruit, prepare, use, and keep high-quality volunteer respite providers?

1 minute: silent self-reflection by individuals.
4 minutes: Generate ideas in pairs, building on ideas from self-reflection.
8 minutes: Share and develop ideas from your pair in foursomes (notice similarities and differences).
8 minutes: All

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What are the two or three most important data elements grantees should track to demonstrate the importance and effectiveness of the lifespan respite program?

2 minutes: silent self-reflection by individuals.
5 minutes: Generate ideas in pairs, building on ideas from self-reflection.
10 minutes: Share and develop ideas from your pair in foursomes (notice similarities and differences).
10 minutes: Whole group shares one important idea with all.

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ACL’s goal for this project is to gather the kind of information that would help all of us elevate and strengthen our lifespan respite programs.

**What key factors do you want ACL staff to keep in mind as they work with ARCH and the LRP grantees to develop a tool for measuring performance outcomes?**

2 minutes: silent self-reflection by individuals.
5 minutes: Generate ideas in pairs, building on ideas from self-reflection.
10 minutes: Share and develop ideas from your pair in foursomes (notice similarities and differences).
10 minutes: Whole group shares one important idea with all.

Individual reflection notes here:

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