

Morning session: 1-2-4-All - Steps and Time Allocation, Question #1

How can we best respond, in a systematic way, to family caregivers looking for respite, or looking for resources to pay for respite?

1 minute: silent self-reflection by individuals.

4 minutes: Generate ideas in pairs, building on ideas from self-reflection.

8 minutes: Share and develop ideas from your pair in foursomes (notice similarities and differences).

8 minutes: All

Individual reflection notes here: _____

Pair discussion notes: _____

Notes from Group of 4. Please recruit one note taker in per group of 4 to record notes here.

(Please continue the notes on the other side of this worksheet)

Morning Session 1-2-4-All - Steps and Time Allocation, Question #2

How do we best recruit, prepare, use, and keep high-quality volunteer respite providers?

1 minute: silent self-reflection by individuals.

4 minutes: Generate ideas in pairs, building on ideas from self-reflection.

8 minutes: Share and develop ideas from your pair in foursomes (notice similarities and differences).

8 minutes: All

Individual reflection notes here: _____

Pair discussion notes: _____

Notes from Group of 4. Please recruit one note taker in per group of 4 to record notes here.

(Please continue the notes on the other side of this worksheet)

Afternoon 1-2-4-All Question #1

What are the two or three most important data elements grantees should track to demonstrate the importance and effectiveness of the lifespan respite program?

2 minutes: silent self-reflection by individuals.

5 minutes: Generate ideas in pairs, building on ideas from self-reflection.

10 minutes: Share and develop ideas from your pair in foursomes (notice similarities and differences).

10 minutes: Whole group shares one important idea with all.

Individual reflection notes here: _____

Pair discussion notes: _____

Notes from Group of 4

(Please continue the notes on the other side of this worksheet)

Afternoon 1-2-4-All Steps and Time Allocation, Question # 2

ACL's goal for this project is to gather the kind of information that would help all of us elevate and strengthen our lifespan respite programs.

What key factors do you want ACL staff to keep in mind as they work with ARCH and the LRP grantees to develop a tool for measuring performance outcomes?

2 minutes: silent self-reflection by individuals.

5 minutes: Generate ideas in pairs, building on ideas from self-reflection.

10 minutes: Share and develop ideas from your pair in foursomes (notice similarities and differences).

10 minutes: Whole group shares one important idea with all. s

Individual reflection notes here: _____

Pair discussion notes: _____

Notes from Group of 4

(Please continue the notes on the other side of this worksheet)