

## Afternoon 1-2-4-All Question #1

*What are the two or three most important data elements grantees should track to demonstrate the importance and effectiveness of the lifespan respite program?*

2 minutes: silent self-reflection by individuals.

5 minutes: Generate ideas in pairs, building on ideas from self-reflection.

10 minutes: Share and develop ideas from your pair in foursomes (notice similarities and differences).

10 minutes: Whole group shares one important idea with all.

Individual reflection notes here: \_\_\_\_\_

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Pair discussion notes: \_\_\_\_\_

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Notes from Group of 4

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**(Please continue the notes on the other side of this worksheet)**

## Afternoon 1-2-4-All Steps and Time Allocation, Question # 2

ACL's goal for this project is to gather the kind of information that would help all of us elevate and strengthen our lifespan respite programs.

### **What key factors do you want ACL staff to keep in mind as they work with ARCH and the LRP grantees to develop a tool for measuring performance outcomes?**

2 minutes: silent self-reflection by individuals.

5 minutes: Generate ideas in pairs, building on ideas from self-reflection.

10 minutes: Share and develop ideas from your pair in foursomes (notice similarities and differences).

10 minutes: Whole group shares one important idea with all. s

Individual reflection notes here: \_\_\_\_\_

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Pair discussion notes: \_\_\_\_\_

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Notes from Group of 4

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**(Please continue the notes on the other side of this worksheet)**