

Sustainability Learning Collaborative

Key Topics and Questions from Initial Fact Finding Survey

April 21, 2017

Coalitions

- How can we make groups cohesive, creative, and committed?
- How do we go about making groups diverse?
- How can Coalitions forge and sustain strong relationships with key state agencies?
- How can we increase consistency and continuity in Coalition leadership?
- How do we find and support leaders?
- How do we keep Coalitions going when there are gaps in funding, or when funding is lean?
- What are some good sources for funding and supporting Coalitions?
- How do we grow Coalition membership? (And how do we keep members actively engaged?)
- When starting a Coalition, what are the most important things to know?
- How can we encourage and support local and regional Coalitions? (What kinds of agencies want to do the work and why? Who do they serve? What are their resources? How are respite providers recruited, trained, managed, etc.?)
- What are some good models for training Coalition members to be politically savvy and effective advocates?

Organizational Awareness and Advocacy

- What strategies can be used to increase overall learning among planners, care recipients, providers and funders about the need for respite, how it is used, its benefits, and ways to improve it?
- How do we make key agencies aware of respite and advocate for it? (Are there more and less optimal times for doing awareness and advocacy activities?)
- How do we support institutional memory about the importance of respite among agencies with changing leadership and funding priorities?
- What data are most effective in informing and moving others to action? What are the most effective ways to share information about respite?
- What are some good models for coordinating programs and funding streams?

Outreach

- Who are the audiences we most need to reach, and what are the reasons we need to reach them?
- Once audiences and needs are identified, what are the most effective ways to reach those audiences and to address those needs?

Planning

- Given the immensity of the task, how can we make planning and oversight of a coordinated system of respite manageable day-to-day?

Training

- How can we use training to support quality of care and availability of a workforce?
- How can we best use training to expand programs?

Respite Vouchers

- What are the markers of a successful voucher programs?
- How can a voucher system be designed to increase overall learning about respite?